

LANCEFIELD PRIMARY SCHOOL HOMEWORK GUIDELINES

YEAR LEVEL	LITERACY	MATHS	TOPIC
OVERVIEW	<p>You can support your child by focusing on the main areas of reading: phonics (the sounds that letters/blends make in words), oral fluency (responding to questions orally using full sentences, reading with correct pace and expression), vocabulary, comprehension (making meaning from texts).</p> <p>Please contact your child’s classroom teacher for any additional resources or support.</p>	<p>Playing card games and board games each week will support the mathematical learning taking place at school. They also provide you and your child with the opportunity to discuss numbers and maths together in a fun and interactive way.</p> <p>Click on this link for additional Maths activities - Dr Paul Swan</p> <p>Please contact your child’s classroom teacher for any additional resources or support.</p>	Please see below
PREP	<p>READING – TAKE HOME BOOKS The expectation is to read most days for at least 10 minutes and record it in their yellow home reading book. This includes reading or <u>being read to</u>. Discuss the text they are reading (what they found interesting, the meaning of words, storyline, characters, themes or facts).</p> <p>HEART WORDS These are sent in groups of 3, once child can automatically recall them, they receive a new group of 3. We suggest using these words to play matching games, tic tac toe, practice writing them, find and recognise them in books and the environment.</p>	<p>NUMBER RECOGNITION Talk with your child about numbers in the environment, practice writing them correctly and making groups of things with objects from the home.</p> <p>COUNTING Counting forwards and backwards with numbers up to 20.</p> <p>NUMBER SENSE Number facts to 10 e.g. 6 and 4, 7 and 3, 5 and 5</p>	<p>TOPIC PROJECT One each term during Term 2, 3 and 4. Teachers will provide instructions and support.</p>

YEAR 1	<p>READING – TAKE HOME BOOKS The expectation is to read most days for at least 10-15 minutes. This includes reading or <u>being read to</u>. Discuss the text they are reading (what they found interesting, the meaning of words, storyline, characters, themes or facts). Encourage your child to respond orally in full sentences.</p> <p>WRITING Practice writing and spelling words from the Lancefield Primary School High Frequency word list (found on our website). Play games like word bingo. Write sentences containing words from list. Support your child with their letter formation and placement.</p>	<p>NUMBER RECOGNITION Talk about numbers in the environment, practice writing them correctly and making groups of things with objects from the home.</p> <p>NUMBER SENSE <i>We encourage you to work on the following with your child at home:</i> Number facts to 10 e.g. 6 and 4, 7 and 3, 5 and 5 Number facts to 20 e.g. 10 and 10, 12 and 8, 7 and 13 Skip counting forwards and backwards e.g. 5, 10, 15, 20 or 40, 35, 30, 25 Place value - recognising ones, tens, and hundreds 20 = 2 tens + 0 ones and 20 ones 57 = 5 tens + 7 ones and 57 ones 124 = 100 + 20 + 4 and 120 + 4 and 104 + 20</p>	<p>TOPIC PROJECT One each term. Teachers will provide instructions and support.</p>
YEAR 2	<p>READING The expectation is to read most days for at least 15-20 minutes. This includes reading or <u>being read to</u>. Discuss the text they are reading (what they found interesting, the meaning of words, storyline, characters, themes or facts). Encourage your child to respond orally in full sentences.</p> <p>WRITING Practice writing and spelling words from the Lancefield Primary School High Frequency word list (found on our website). Play games like word bingo. Write sentences containing words from list. Support your child with their letter formation and placement.</p>	<p>NUMBER RECOGNITION Talk about numbers in the environment, practice writing them correctly and making groups of things with objects from the home.</p> <p>NUMBER SENSE <i>We encourage you to work on the following with your child at home:</i> Number facts to 10 e.g. 6 and 4, 7 and 3, 5 and 5 Number facts to 20 e.g. 10 and 10, 12 and 8, 7 and 13 Skip counting forwards and backwards e.g. 5, 10, 15, 20 or 40, 35, 30, 25 Place value - recognising ones, tens, and hundreds 20 = 2 tens + 0 ones and 20 ones 57 = 5 tens + 7 ones and 57 ones 124 = 100 + 20 + 4 and 120 + 4 and 104 + 20 Practice repeated addition and look for arrays in the environment to help develop multiplication understanding e.g. 3 + 3 + 3 = 9</p>	<p>TOPIC PROJECT One each term. Teachers will provide instructions and support.</p>

YEAR 3	<p>READING The expectation to read most days for at least 15-20 minutes, including reading aloud or being read to. Ask your child questions about the text they are reading such as: What is this book about? What do you already know about that topic? Can you tell me three events from the book? Where there any words you didn't understand? Did you/didn't you like this book? Why/why not? Encourage your child to respond orally in full sentences.</p> <p>WRITING Encourage your child to write for a range of purposes at home e.g. shopping lists, birthday cards, stories, instructions Support them with their spelling and cohesion (does it make sense?) Practice writing and spelling any unknown words from the Lancefield Primary School High Frequency word list (found on our website).</p>	<p>NUMBER SENSE Practice skip counting from various starting points e.g. count by 3s starting at seven – 7, 10, 13, 16 Practice multiplication time tables, help your child by looking for patterns</p>	<p>TOPIC PROJECT One each term. Teachers will provide instructions and support.</p>
YEAR 4	<p>READING The expectation to read most days for at least 15-20 minutes, including reading aloud or being read to. Ask your child questions about the text they are reading such as: What is this book about? What do you already know about that topic? Can you tell me three events from the book? Where there any words you didn't understand? Did you/didn't you like this book? Why/why not? Encourage your child to respond orally in full sentences.</p> <p>WRITING Encourage your child to write for a range of purposes at home e.g. shopping lists, birthday cards, stories, instructions Support them with their spelling and cohesion (does it make sense?) Practice writing and spelling any unknown words from the Lancefield Primary School High Frequency word list (found on our website)</p>	<p>NUMBER SENSE Practice skip counting from various starting points e.g. count by 3s starting at seven – 7, 10, 13, 16 Practice multiplication time tables, help your child by looking for patterns</p>	<p>TOPIC PROJECT One each term. Teachers will provide instructions and support.</p>

YEAR 5	<p>READING The expectation to read most days for at least 20-30 minutes, including reading aloud or being read to. Ask your child questions about the text they are reading such as: What is this book about? What do you already know about that topic? Can you tell me three events from the book? Where there any words that you didn't understand? Did you/didn't you like this book? Why/why not? Encourage your child to respond orally in full sentences.</p> <p>VOCABULARY Discuss the meaning of interesting and new words that your child discovers or topic specific vocabulary that they are learning at school. Put interesting vocabulary (either learnt in class or found in their reading) into sentences. Practice writing and spelling any unknown words from the Lancefield Primary School High Frequency word list (found on our website)</p>	<p>NUMBER SENSE Practice skip counting from various starting points e.g. count by 6s starting at seven – 7, 13, 19, 25 Practice multiplication time tables, with a focus on automatic recall and fluency</p>	<p>TOPIC PROJECT One each term. Teachers will provide instructions and support.</p>
YEAR 6	<p>READING The expectation to read most days for at least 20-30 minutes, including reading aloud or being read to. Ask your child questions about the text they are reading such as: What is this book about? What do you already know about that topic? Can you tell me three events from the book? Where there any words that you didn't understand? Did you/didn't you like this book? Why/why not? Encourage your child to respond orally in full sentences.</p> <p>VOCABULARY Discuss the meaning of interesting and new words that your child discovers or topic specific vocabulary that they are learning at school. Put interesting vocabulary (either learnt in class or found in their reading) into sentences. Practice writing and spelling any unknown words from the Lancefield Primary School High Frequency word list (found on our website)</p>	<p>NUMBER SENSE Practice skip counting from various starting points e.g. count by 6s starting at seven – 7, 13, 19, 25 Practice multiplication time tables, with a focus on automatic recall and fluency</p>	<p>TOPIC PROJECT One each term. Teachers will provide instructions and support.</p>